Institutional Best Practice
Session-2018-19

Title of Best Practice: *"Character Building Education"*

The Context

Since ancient times, the goal of education has been to cultivate confident and compassionate students who become successful learners, contribute to their communities and serve society as ethical citizens. Character building education is about the acquisition and strengthening of virtues, values and the capacity to make wise choice for well-rounded life and thriving society. Facing the challenge of the 21st century requires a deliberate effort to cultivate in students personal growth and the ability to fulfill social land community responsibilities as global citizens.

The balance between the cognitive ability and positive character of learners is one of the key factors that determine the success of learners. The institution has vision to equip with realistic knowledge, skill and professional attitude will in place to carry on nation building activities. The character building education helps to achieve the vision of institution. The good character contributes not only to the development of social – emotional aspects but also the cognitive aspects of learner.

Objective
Following are Objectives of Best Practice:

1. To build a foundation for lifelong learning.
2. To support successful relationship at home, in the community and on the work place.
3. To develop the personal values and virtues for suitable participants in a globalized world.
4. To develop the potential of learners to be good hearted, good minded and well behaved.
5. To develop the potential of the citizen to be more confident, proud to his nation and country and care to the humanity.
6. To build a multi cultural nationhood life , building intelligent citizen with nobel character.
7. To build the attitude of citizens to be the individual who loves peace, tolerance and creative.

Practice
The following measures have been taken to achieve the best practices:

1. The institution frequently arranged interactive programme between teacher - educator and student – teachers.
2. The institution did its best to give priority to organize various competitions like, drawing, painting, quiz, dance drama etc.
3. The institution organized awareness programme on Lord Sri Ramakrishna and Vivekananda ideal of service that was service to man and service to god.
4. The Insitution kept various books on value and moral education through the college library.
5. The institution created scope in teaching – learning process to show CD , DVD of spiritual leaders for the personality and spiritual development of students.
6. In college campus various festivals were organized throughout the session such as – Saraswati Puja, Durga Puja, Viswakarma Puja , Holi , Diwali etc.
7. The institution organized colorful procession by the students to celebrate the birth anniversary of great spiritual leaders.
8. The institution organized yoga and meditation camp for the mental peace of the students.

9. The college organized such programmes, where the educators, social leaders, and intellectual person delivered their motivational speech.
10. The institutions organized '*Swachh Bharat Aviyan'* for promoting the values of hygiene.
11. Activities were conducted by institution to develop good characters in student – teacher through alumni meet.
12. The institutions rewarded students for good behaviour on every foundation day celebration.
13. The teacher educators of this institutions organized moral discussion and problem solving counseling programmes for the betterment of the students.
14. The institution organized various cultural programmes and activities.

Evidence of Success

1. The students have been got benefit in the programme of student-teacher interactive programme.
2. The healthy interaction between the junior and the senior students without any tinge of ragging or any sort of harassment is a silent evidence for the natural sense of decorum prevalent in the college. This cordial, fearless, helping attitude among the students develops without any specific sermons or anti-ragging campaigns. This may be counted as an achievement where inter-personal relationship need not pass through the test of harassment for gaining acceptance.
3. The Government of India Has been provided the certificate to the students for organizing the '*Swachha Bharat Abhiyan'*
4. The Students awarded by the College management for their good behaviour.
5. The institution has successfully organized '*Beti Bachao Beti Padhao'*
6. The Institution has organized drawing painting and other cultural activities

Obstacle in programme:

1. The society is still not yet unanimous towards the initiation of character-building education system as a vital and urgent requirement. Hence it is the institution alone that stresses the need for such a necessity along with few guardian, teachers and students in favor of such a move.
2. The long- lost faith in the efficacy of having an all-square personality with a pure and unselfish character has resulted in many misconceptions regarding issues like happiness, freedom, motivations etc.
3. Some of the students have not shown interest in this programme due to lack of concern about character building.
4. The time was not sufficient due to semester system and continuous school internship.
5. Lack of appropriate teaching aids
6. Lack of building sustainable performance.
7. Lack of training and collaboration.
8. Lack of applicability and continuity of action.
9. Lack of support from the academic community.

Impact:

The best practices have created a positive bond between teacher and students and strongly influenced on personal life, academic behaviour and social life. The students maintained discipline in the college. The best practice i.e. character building education enhanced the honesties, moral values and all the students obeyed the rules and regulations of the college. It boosted the emotional

bonding and promoted positive interpersonal relationship. The character building education helped to develop the high will power, love, and affection and created college caring climate.

Resources required:

1. Experts and eminent speakers on personality development.
2. Inspiring quotations of great Motivator
3. Computers with internet access.
4. Value Education based books.
5. Organize seminar on value, moral and spiritual education
6. The institution possesses a band of dedicated monks and teachers for invigorating the positive values in the students. Thus, man power is rich in supply.

2. *Title of Best practice- 'Blended between Technology and Curriculum'*

The Context

With the advancement and use of technology phenomenal changes are being noticed in the field of Education. In order to balance between the quality and excellence in teacher education, use of technology is considered as one of the valuable resource for the educational institutions. The integration of technology with curriculum shall enhance the competencies and skills of the trainee teachers in promoting values, creativity and critical approach with constructivism and desirable ICT skills. Rajendra Academy for Teachers' Education has the vision of developing prospective teachers enriched with the knowledge, skill and professionalism for executing the task of nation building in a qualitative manner. Competitiveness and upcoming challenges demand innovative and competent resource persons. With the introduction of technology, the overall learning and teaching experience requires integrating the face to face mode with digital platforms.

Objectives

Following are the objectives for achieving the goal of best practice:

1. To shape the experiences of the trainee teachers with the latest technology.
2. To enhance the critical thinking among students with inquiry based learning.
3. To provide access to everyone requiring training through digital platforms.
4. To increase the collaborative activities among teacher and students through interactive session for improving the academic performance.
5. To groom the students in self motivation.
6. To remove the constraints of traditional learning and provide opportunities without the barrier of time and place.
7. To develop digital awareness and techno-pedagogic skills.
8. To provide the environment of collective learning excellence with feedback mechanism.

Practice

Blended learning combines the flexibility of online instruction with the traditional teaching. It provides a unique learning experience through lectures and personal pacing in a digital platform. The following practices are being initiated by the College.

1. Use of digital tools in curriculum content. Students are engaged in the teaching and learning process through multimedia, audio-visuals, games, animations, etc.
2. Collaborative learning through use of various educational apps. Students are encouraged to organize their ideas for project and field work by using digital platforms.
3. Using a structured roadmap for curriculum transaction with focus on learning outcome and desired programme objectives.
4. Providing self-paced learning for diverse group of students. The students prepared for their assessments, moved ahead for term end exams in an effective manner.
5. Necessary adjustments are done through the technology for facilitating the needy learners to progress satisfactorily.
6. Versatile approaches are being considered for blended learning. With the use of technological platforms the students can work ahead with their lessons even if they are not present in the regular class. They can keep up with the class work at any time.
7. Teacher is the most significant resource in a learning model. As a part and parcel of blended technology, the workflow of the teachers is automated. Teachers can monitor and provide necessary feedback to the students from time to time which facilitates in maintaining the desired academic standards.
8. A digital portfolio is maintained for successful implementation and functioning of the incorporated technology. Peer observations and professional learning communities are also integrated for qualitative curricular based outputs.
9. Mobile application soft ware is extensively used for sharing and communicating the academic resources.

Evidence of Success of Best Practice

A successful blended learning program is based on rigorous technological usage. The pairing of digital resources to learning outcome is one of the effective means to yield broad objectives. It covers students of special needs and students without access to digital resources at home.

1. Encouraging wide interaction among the students and teachers.
2. Maximum usage of active learning tools.
3. Providing systematic feedback.
4. Recognizing diverse talents.
5. Use of Smart Classroom.
6. Power point presentations.
7. Use of ICT labs for e-learning.

Obstacles in the Program

Some of the obstacles in blending between technology and curriculum are as follows:

1. Blended curriculum has multiple layers. Too much of information creates burden for the students which reduces the motivation level for self learning.

2. Most of the learners have the traditional mind set where they consider traditional classrooms to be effective. They try to assess their inputs in behavioral terms, effort and participation with the traditional classroom context by refraining from the technological resources.

3. With the creation of e-learning contents the focus is given more on technological implementation. As a result proper categorization of learning content for digital usage is not done.

4. Both classroom and self –paced components of blended learning need to be managed for ensuring successive learning. The progress of the learners is to be monitored, assessed and used for ascertaining the learning requirements of all level. Synchronization with the total assessment procedure with the available technological inputs is one of the barriers in this regard.

5. Creation of technology based learning platforms does not guarantee success in effective use. Non availability of technical support during design and implementation of the blended curriculum is a common problem.

Impact

The best practices are incorporated with the purpose of dynamic educational process with perfect match of teaching and technology. It tends to introduce and utilize the information and communication technologies for transformation and improvement in the teaching and learning process. Blended learning approach helps in technology aided learning methods in addition to traditional learning. Assessment of students can be done with blended technology for determining the students' level of knowledge.

Resources Required

The following resources are required for blending between the technology and curriculum.

1. For effective blended learning solutions adequate infrastructure with high speed internet, networking and facilities management resources have been considered.
2. Uninterrupted power supply with provision of back up facilities.
3. Wireless access points with both local and wide area network.
4. Virtual classroom for facilitating interaction between teachers and students.
5. Assessment tools with digital platforms equipped with assignments,   various evaluation tools and feedback mechanism.
6. Technical expertise for providing end to end solutions and up gradation of the digital learning platform.

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